

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ETHICS

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CODE NO.: CCW225

SEMESTER: TWO

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PROGRAM: CHILD AND YOUTH WORKER

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AUTHOR: MARY RITZA

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DATE: JANUARY, 1991

PREVIOUS OUTLINE: JANUARY, 1991

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APPROVED:

K. DeRosario  
DEAN, K. DeRosario  
Human Sciences and Teacher Ed.

DATE

January, 1991

## **NATURE OF COURSE**

This course will attempt to explore various dimensions of moral philosophy pertaining to the nature of value judgments. A basic contention is that our behaviour within interpersonal relationships to a large extent is governed by our particular value system.

Such value systems may change but usually this is only due to the passage of time or a significant emotional event. As Child and Youth Workers are involved heavily in interpersonal relationships and with behaviour, it is important to understand our own value systems and how they affect our behaviour. Such study would lead to an understanding of how to determine a young person's value system and help this person come to an understanding of such processes. The other basic contention is that the universe is not composed of absolute parts but in reality is an ever changing, ever evolving process where component parts most realistically may be defined only in relation (i.e. relative) to each other. We will study particular cases to enable us to understand these concepts.

## **SPECIFIC OBJECTIVES:**

1. To come to an understanding of basic concepts in the study of value judgments and the nature of these judgements in relation to one another.
2. To identify various value systems which help determine one's own behaviour and to study such processes.
3. To relate such understanding to our involvement with other people, especially young people and to those with special needs.
4. To examine the nature of the decision-making process and the necessity to weigh alternatives but still make decisions about how we are to behave in various situations. To connect this with the notion of personal responsibility and justification of our decisions. To examine and understand the application of personal accountability in the field.
5. To examine the expanding role of a Child and Youth Worker as a child advocate.
6. To examine and understand the Child and Youth Workers Code of Ethics.

### LEARNING RESOURCES:

1. Provided by the college:  
handouts, library resources, tapes, films, etc.
2. Provided by the student: (Available in the College Campus Shop):  
Frankl, Viktor., Man's Search for Meaning, Simon and Schuster  
Corey, Corey., I Never Knew I had a Choice, Brooks/Cole

### COURSE REQUIREMENTS

#### 1. Participation

Each student is responsible for his or her own attendance. This responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, and completion of projects on time. Short assignments will be graded as part of this section. Responsibility for one's own views and opinions is expected. Confidentiality is expected.

#### 2. Book Report:

To be done on two books of Children's Literature. This book will examine each book in light of the moral dilemma that is faced by the central character(s). This report will need to include: an assessment of the book as it related to its intended reading audience; the developmental moral stage of this audience; a comparison of both books; your own reactions to these books.

This report should consist of 1,200 to 1,500 words. It must be typed and it will be graded for spelling and grammar.

**Due Date: March 19, 1991**

No late reports will be accepted unless serious medical and/or family emergencies.

#### 3. Final Paper

This paper should be a statement of personal philosophy regarding what it means to be a Child and Youth Worker, rights and concerns for the children in care, child-rearing practices, current legislation and issues learned this year, and your role as you perceive it in this field.

This paper should also strive to incorporate your learning from your other courses in first year as part of your new-found professional status as a Child and Youth Worker.

This paper should be typed and double-spaced. No outside references are required, but if quotes or concepts are used, then they must be acknowledged. Length should be 1,500 to 2,000 words.

No late papers will be accepted for this assignment.

**Due Date: April 16, 1991**

#### **4. Tests**

There will be two tests, one at mid-term and one final. The dates are February 26, 1991 and April 23, 1991.

The tests will be aimed at revealing your ability to apply the concepts studied in the course. All tests must be written in pen.

#### **5. Group Assignment**

Each group of students will be assigned a chapter and be responsible for a presentation related to the chapter. The presentation should be brief and concise yet provide some stimulation for discussion. Time for presentation will be 15 to 20 minutes. Schedules and groups will be drawn up in class. No other outside information need be researched for these presentations - rather they will be more in the forum of a personal reaction to the information presented.

#### **FINAL GRADE BREAKDOWN**

1. Participation	10%
2. Book Report	15%
3. Final Paper	15%
4. Tests (2 X 25)	50%
5. Group Assignment	10%
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Total	100%

#### **COLLEGE GRADING SYSTEM**

A+	=	90 - 100
A	=	80 - 89
B	=	70 - 79
C	=	60 - 69
R	=	Below 60 (repeat course)

**SPECIAL NEEDS NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodating confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.